



Grade 2 Weekly Plan

February 8th-12th 2026

Announcements

Ministry Values; Our Partners in Responsibility

When we teach our children to guide their peers with kindness and wisdom, we instill in them a spirit of fraternal and Islamic responsibility, and we reinforce in their hearts that sincere advice is one of the pillars of a cohesive society, whose members cooperate in doing good and guide one another to the straight path.

School hours: 7:00am - 2:05 pm

- ****Tuesday February 10th -National Sports Day****
- ****Monday February 9th- Jersey Day****
- **Thursday February 12th 100 Days Dress Up like a 100 Year Old Person (optional)**
- ****Saturday February 14th, 2026 - Fun Fair at HUBS****
- **Supplies- Please make sure you provide a TYPE C wire for your child's headphones**
- **Canteen Days→ Wednesday and Thursday (first lunch)**
- **Check with homeroom teacher regarding late library fees**

Assessments

- **Math Cumulative: Thursday February 12th**
- **Vocabulary Quiz: Thursday February 12th**

Vocabulary Words

1. **Estimate**
2. **Physical change**
3. **Chemical change**
4. **Inference**
5. **Experiment**
6. **Prediction**

Subject	Learning Objective	Resources
Reading	<ul style="list-style-type: none"> ● Text to Self 	
Phonics/Sight words	<ul style="list-style-type: none"> ● New concept → digraphs /ph/, /wh/ ● Irregular words → could, would, should ● See below for reading practice and word work 	Lesson 50
Writing	<ul style="list-style-type: none"> ● Personal Narrative Paragraph Topic: <ul style="list-style-type: none"> ○ Quick Writes ○ Adjectives ○ Compound sentences <ul style="list-style-type: none"> ■ Use 'and' to combine sentences 	<u>Wordwall-</u> <ul style="list-style-type: none"> ● Adjectives ● Adjectives, Verbs, and Nouns
Math	<ul style="list-style-type: none"> ● Measurement <ul style="list-style-type: none"> - Counting: Skip counting in 2's and 5's to 100 - Estimating - Review 	Jump Math Book Pages 194 & 195 IXL: Distance around IXL: Measure using objects IXL: Skip count in 2s IXL: Skip count in 5s
Science	<ul style="list-style-type: none"> ● Physical and Chemical Changes <ul style="list-style-type: none"> ○ Physical Change- is when something looks different but is still the same ○ Chemical Change -is when something changes into something new 	SeeSaw: <ul style="list-style-type: none"> - Matter - Physical and Chemical Changes - Worksheets attached

Career Education	Be Responsible <ul style="list-style-type: none">● Growth Mindset- I'm responsible over the thoughts I create.	
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PHYSICAL vs. CHEMICAL CHANGE ANCHOR CHART

PHYSICAL

A **physical change** occurs when matter changes form, but no chemical reactions occur and no new substances are produced.

Examples of physical changes include melting, dissolving, freezing, condensing, breaking, crushing, cutting, and bending.

Signs of a physical change:

- Change in size or shape
- Change in state of matter
- Possibly reversible
- No new substance formed!



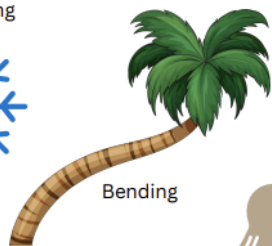
Cutting



Melting



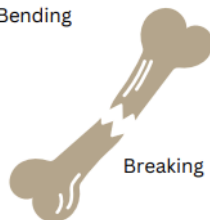
Freezing



Bending



Crushing



Breaking

CHEMICAL

A **chemical change** occurs when a new substance is formed through a reaction.

Example: Burning wood creates ash, which is a new substance & chemically different from wood.

Examples of chemical changes include burning, cooking, digestion, rusting, and rotting.

Signs of a chemical change:

- Color changes
- Bubbles / fizz (creates a gas)
- Explosions
- Emits light
- Produces a solid (this is called precipitate)
- Produces an odor
- Produces heat



Burning



Cooking



Rotting



Rust



Stomach
digesting



Explosion

Physical Change

Chemical Change



breaking a window



baking a cake



slicing bread



crushing a soda can



frying an egg



melting ice



using batteries



exploding fireworks



burning fire



crashing cars



rusting chains



chopping wood

Chemical Change

Answer Key

Physical Change



exploding fireworks



baking a cake



slicing bread



crushing a soda can



frying an egg



using batteries



melting ice



breaking a window



burning fire



rusting chains



crashing cars



chopping wood



Home Practice

New Concept and Sample Words

wh, ph

which

when

whisk

Phil

graph

*Note: The consonant digraph wh spells the sound /w/.
The consonant digraph ph spells the sound /f/.

New Irregular Words

could, would, should
♥ ♥ ♥

Word Work Chain

1. whip → whim → whiz → which

Sample Word Work Chain Script

whip → whim → whiz → which

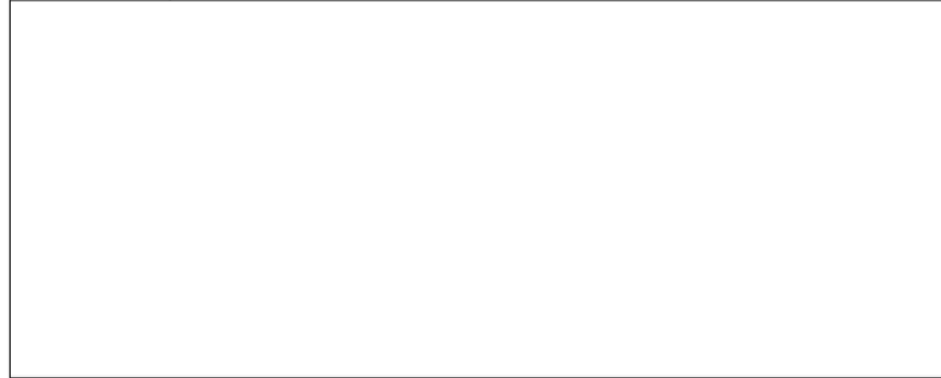
1. Make the word **whip**. [spelling]
2. Change the **p** to **m**. What word is this? [reading]
3. Change **whim** to **whiz**. [spelling]
4. Change the **z** to **ch**. What word is this? [reading]

Sentences

1. I could whip it up.
2. When should we go?

The Test

Illustrate the story here:

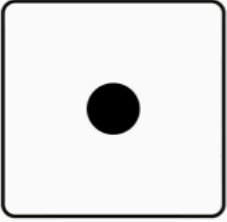
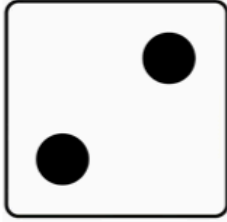
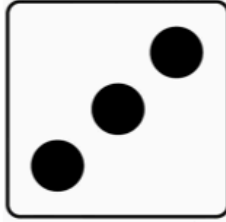
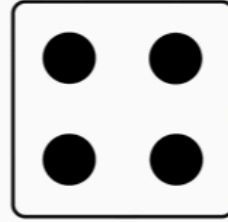
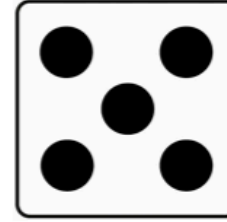
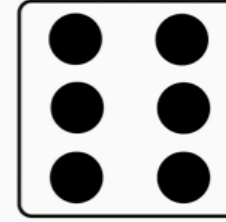


“We have a math test!” said Miss Phan. “I had the book with me, but I did not look at it!” I tell Cass. “You are a whiz! You will do well!” Cass says as she whacks me on the back with a grin. I shrug at Cass. “I will have to do the test on a whim!”

Miss Phan drops the test on the desk and says, “Do not talk when you have a test.” I grab the test and look at it. I see a graph. I see which box I should check. I can see what I must do next. All in all, I should do well. I am a whiz at math. Cass said so!

Roll and Read

Lesson 50: wh /w/ & ph /f/

					
whack	graph	which	graph	whiff	when
whip	when	whim	whisk	which	whiz
whim	whiz	when	whack	graph	whip
which	whisk	graph	whisk	when	graph